

HOURS

8.55 am to 3.15 pm

Lesson 1.	9.05 - 10.10 am
Morning Break	10.10 - 10.40 am
Lesson 2.	10.40 am - 11.40 am
Lunch Break	11.40 - 12.30 pm
Lesson 3.	12.30 - 3.00 pm
Tutor time	3.00 - 3-15 pm

STAFF INCLUDE:

Mike Vening	Head Teacher
Clare Devine	Deputy Head
Peter Metcalfe	Head of Sheraton Building
John Peacock	Careers Guidance
Sue Mulholland	Learning Manager
Paul Barton	English
Neil Ezard	Science
Karen Ditchburn	Special Needs Assistant
Sam Parry	HLTA
Clare Davey	Special Needs Assistant
Don Wilson	Technician
Lynda Parker	Placements Officer/Clerk
Carol Kidner	Data Systems Mngr/Clerk

LUNCHTIME ARRANGEMENTS

Students opt for a lunch at morning registration. School dinners are charged at £1.55 per day or £7.75 per week. Students may if they prefer bring a packed lunch.

If you are in receipt of benefit your son or daughter may be eligible for free school meals. Application forms are available from school or the Education Offices. Tel: 393939

BENEFITS

Severe Disablement/Disablement Allowance

This allowance is still payable to students attending Abbey Hill Sheraton Building who qualify for the award.

Education Maintenance Allowance

Students aged 16+ may qualify for the Education Maintenance Allowance. Please contact school for more details.

TRANSPORT

Students who can travel independently are encouraged to do so. Transport is arranged through the Education Office for those students who cannot travel independently.



PARENTAL INVOLVEMENT

Parents are encouraged to communicate with staff and will be invited to attend a number of functions throughout the year. You are welcome to visit at anytime, but it is advisable to make an appointment if you wish to see a specific member of staff.

ABBAY HILL SCHOOL & TECHNOLOGY COLLEGE

Sheraton Building



**Ketton Road
Hardwick
Stockton on Tees
TS19 8BU**

**Tel: 01642 358750
Fax: 01642 358765**

INTRODUCTION

Abbey Hill Sheraton Building provides extended education for students from the main school site who transfer in Year 11 and will have the opportunity to extend their education and undertake vocational studies. In addition students in years 10 and 11 transfer from mainstream schools and units to take up similar courses.

Students attending the Sheraton Building have a range of special educational needs that are catered for with a strong pastoral structure and careful curriculum organisation, which ensures that their various needs are met.

Our aim is to provide a broad and balanced curriculum that promotes learning and prepares students for the wider world of work, college or further training; students transferring from Abbey Hill main site benefit from the continuity of education provided in the Sheraton Building.

Through the options curriculum students are able to influence their own timetable and are encouraged to develop social and leisure skills, alongside their vocational aspirations.

PASTORAL ORGANISATION

Students are placed in groups according to ability and a tutor is assigned to each group. The role of the tutor is to ensure the welfare of each student in their group and to liaise between home, school and outside agencies. Any concerns about students should, in the first instance, be directed to your son/daughter's tutor.

CURRICULUM ORGANISATION

A range of subjects are taught including: English, maths, careers, food technology, science, travel and tourism, general studies, personal and social education, art and production, to GCSE level where appropriate. These subjects are part of a balanced academic and practical curriculum.



Options Curriculum

The options curriculum operates in the afternoons, during which a range of activities are offered including sport, vocational, leisure and educational courses.

ACCREDITATION

A Student Profile records achievements and is awarded in the final term at Abbey Hill. As part of this record we are currently using a range of nationally recognised awards. These include: Certification in core skills areas as well as GCSE and entry level courses and vocationally based subjects
Communication, numeracy, personal skills, information technology and practical work skills, are particularly suitable for students with severe learning difficulties.

WORK EXPERIENCE

Students attending Abbey Hill Sheraton Building have the opportunity to sample work experience. Every effort is made to find placements suitable to the individuals' abilities, aptitude and interests. Less able students are also given the opportunity to go on placement supported by staff where appropriate. 'Connexions' interviews and careers guidance is the basis for this area of the curriculum.

Ofsted Inspectors recently reported:

'The post 16 provision is good.....the curriculum is outstanding because of the wide range of courses available to meet the individual needs of students. They are given outstanding guidance and support to find future college places and employment opportunities.'

Oct 2005



LINKS

Established links with other education providers at Riverside College, Stockton 6th Form College, Hartlepool College of F.E., etc enhance the curriculum opportunities available to our students.